



Performing Arts Virtual Learning

**7th and 8th Grade
Competitive Drama**

Original Oratory

May 5, 2020



7th and 8th Grade Competitive Drama Lesson: May 5, 2020

Original Oratory: Day 6

I can:

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



Background

Last week you:

- **Learned about Original Oratory**
- **Picked your topic**
- **Researched your topic**

Yesterday you:

- **Began thinking about the structure of your speech**
- **Completed your 1st main point on your outline**

You will need your research chart and outline for today's lesson.



Original Oratory (OO) Writing Process

Pick a Topic

Chose a persuasive topic using the suggestions and guided questions on our "Topic Selection" page.

Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

TODAY'S FOCUS Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.

Creating an Outline



An outline is a rough guide to your speech. Your outline should organize the structure of your speech into 5 parts: Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, and Conclusion. Follow these guiding questions to help develop your outline. Alternatively, use [the Five Pyramid Method described here](#)

01	Introduction	<p><u>Focus on</u></p> <ul style="list-style-type: none"> • Hook/Attention Getter • Thesis
02	1st Main Point: Ethos	<ul style="list-style-type: none"> • Somewhat light-hearted • Make us like and trust you • Prove the problem exists • Explain and support with stories and some statistics
03	TODAY'S FOCUS 2nd Main Point: Logos	<ul style="list-style-type: none"> • More serious than 1st Main Point • Prove that the problem affects us in bad ways • Show that the evidence is on your side • Use multiple experts and statistics
04	3rd Main Point: Pathos	<ul style="list-style-type: none"> • Focus on a serious story affecting you or someone else • Don't use statistics • Focus on evoking an emotion in your audience
05	Solution or Conclusion	<ul style="list-style-type: none"> • Propose realistic and reasonable solutions to the problem • Be inspirational • Urge the audience to take action • End by linking back to your attention getter

Outline: 2nd Main Point



Today we will focus on your 2nd main point.

Remember the 2nd main point should:

- Prove that the problem affects us in bad ways
- Be more serious than 1st Main Point
- Show that the evidence is on your side
- Use multiple experts and statistics

In your 2nd main point box, write:

- How does this problem affect us in bad ways?
- 2 statistics from your research that prove the problem negatively affects us OR 1 story and 1 statistic.

Your outline is for organizing your thoughts, not for writing in complete sentences or paragraph form. Keep it brief!

Your Outline



01	Introduction	
02	1st Main Point: Ethos	
03	2nd Main Point: Logos	
04	3rd Main Point: Pathos	
05	Solution or Conclusion	

That's it for May 5

**SEE
YOU
SOON**